

Language: Arabic

Level: 1b

Course book title: Mastering Arabic, Jane Whitewick & Mahmood Gaafar  
 Easy Arabic Grammar, Jane Whitewick & Mahmood Gaafar

<http://www.reshtia.org/library/14.Easy%20Arabic%20Grammar.pdf>

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	Additional activities, including making a Glossary of Useful Words (To be completed by the Student)
1	What happened yesterday?	<ul style="list-style-type: none"> <li>Discussing different personal and global life events that happened in the past.</li> <li>Utilizing time vocabulary learned in stage 1a.</li> </ul>	<ul style="list-style-type: none"> <li>Using the past tense in conversation.</li> <li>Past tense negation.</li> <li>Asking questions about the past.</li> </ul>	
2/3	Everyday	<ul style="list-style-type: none"> <li>Discussing and describing daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Using present tense in conversation (present tense categories).</li> <li>Present tense negation.</li> <li>Asking questions about the present.</li> <li>Everyday life vocabulary.</li> </ul>	
4/5	Eating and Drinking	<ul style="list-style-type: none"> <li>Discussing food and meals in conversation.</li> <li>Getting to know the language used in Arabic restaurants.</li> <li>Discovering Arabic food.</li> <li>Getting to know the language used in the mall.</li> </ul>	<ul style="list-style-type: none"> <li>Duality.</li> <li>Plural patterns.</li> <li>Forming questions.</li> <li>Food vocabulary.</li> <li>Arabic food.</li> <li>Restaurant vocabulary.</li> </ul>	

## Lifelong Learning Languages Scheme of Work

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6	Revision	<ul style="list-style-type: none"> <li>• Making sure that the last 5 lessons are fully understood.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading, listening, speaking and reading activities.</li> </ul>	
7	Comparing things	<ul style="list-style-type: none"> <li>• Being able to compare between different things in mall.</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative and superlative forms</li> <li>• Outfits vocabulary.</li> </ul>	
8	Future plans	<ul style="list-style-type: none"> <li>• Discussing a trip plan.</li> </ul>	<ul style="list-style-type: none"> <li>• Using future verbs in conversation.</li> <li>• Retrieving nouns from verbs.</li> </ul>	
9	“Idafa”	<ul style="list-style-type: none"> <li>• Forming “idafa”.</li> </ul>	<ul style="list-style-type: none"> <li>• Possession and ownership.</li> </ul>	
10	Wrapping up	<ul style="list-style-type: none"> <li>• Sum up and Revision of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play activities.</li> <li>• Listening activity.</li> <li>• Paragraph reading and comprehension activity</li> </ul>	